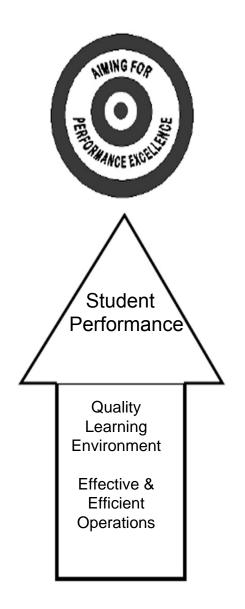


PLAN

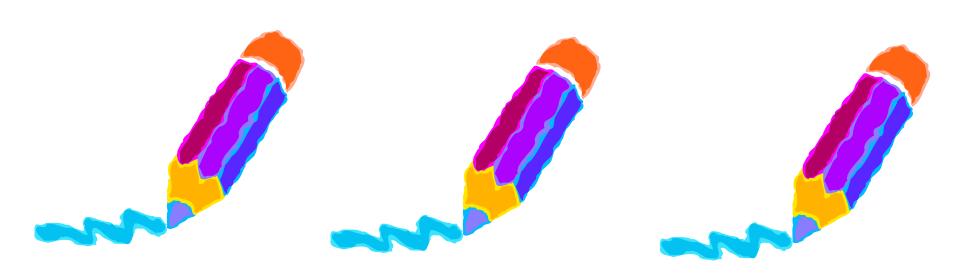
June 2010



WE EDUCATE FOR SUCCESS.

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LONG RANGE PLANNING TASK FORCE COMMITTEE MEMBERS

March, 2008

James Booth Kathy Pape

Louise Casagrande Rob Schimmelpfennig Mike Czayka Sharon Schoneman

Stephanie DiTirro Marta Stone

Mary Ann Firster Sherry Wentworth
Jackie Hillyer Kathryn Whittington
Patricia Hladek Nancy Williams
Cheri Hoover Karl Williamson
Steven Kray John Yesso

Nicholas Orlando

This group of individuals developed the district belief statements, mission / vision and goals.

BELIEF STATEMENTS

We Believe

- Success is the responsibility of all members of the Buckeye community.
- Continuous improvement is important for the staff and the community.
- We are responsible for creating life-long learners.
- High expectations result in high achievement.
- Every student can learn and deserves an excellent education.
- Students need to be prepared to compete in a global economy.
- A safe learning environment is critical for each student to achieve his or her maximum potential.
- Open and honest communication is necessary.

VISION/MISSION STATEMENT

The Buckeye Local School District unifies individuals, communities and resources to create a WORLD CLASS LEARNING COMMUNITY that gives ALL students the opportunity to be successful in THEIR future.

GOALS

1. Student Performance

One hundred percent of the Buckeye students will meet or exceed state standards.

2. Quality Learning Environment

The learning environment in all Buckeye schools and classrooms will be safe, secure and conducive to learning.

3. Effective and Efficient Operations

The Buckeye Local School District will operate an effective and efficient organization.

STRATEGIC PLANNING COMMITTEE

September 2009 – June 2010

Darl Anderson Sharon Schoneman Mark Estock Norah Anderson Matt Estock Steve Schoneman Mary Balmford Carol Falcione **Emily Stolfer** Bill Billington Dave Fargo Roman Vencill Mariana Branch Tim Green Ken Veon Rick Brewer Tim Watts Jackie Hillyer Cayli Calogero Steve Kray **Sherry Wentworth Gary Card** Richard Kreisher Nancy Williams Mary Wisnyai Louise Casagrande Berniece Niemi Michelle Cleveland Anita Obhof Sam Wyand Stephanie DiTirro Nicholas Orlando

Steve Reichert

Bill Dunne

This group of individuals developed the strategies and action steps on the following pages.

STRATEGIES

1. STUDENT PERFORMANCE

One hundred percent of the Buckeye students will meet or exceed state standards.

STRATEGIES

The Buckeye Local School District will . . .

- 1.1 provide a comprehensive, integrated program which will allow all students to acquire 21st century quality skills in reading, writing and communications.
- 1.2 provide a curriculum and environment that engages all students in learning which fosters creativity, critical thinking and problem solving.
- 1.3 provide a K-12 technology-integrated curriculum that includes hands-on tools essential to student achievement.

12/2009

2. QUALITY LEARNING ENVIRONMENT

The learning environment in all Buckeye schools and classrooms will be safe, secure and conducive to learning.

STRATEGIES

The Buckeye Local School District will . . .

- 2.1 design a learning environment that provides an understanding of diversity, creating a respectful and inclusive school climate in which all students are free to take academic risks.
- 2.2 provide an environment in which all students are physically safe within the buildings and throughout the district.
- 2.3 develop a school facilities plan.
- 2.4 implement a school facilities plan.

3. EFFECTIVE AND EFFICIENT OPERATIONS

The Buckeye Local School District will operate an effective and efficient organization.

STRATEGIES

The Buckeye Local School District will . . .

- 3.1 communicate the status and needs of the district including student performance, 21st century learning, quality learning environment, facilities and financial condition as well as promote involvement and support of the district's pursuit of higher student achievement in all areas.
- 3.2 secure additional sources of revenue to help improve fiscal responsibility.
- 3.3 improve fiscal responsibility by adjusting expenditures to changing conditions.
- 3.4 hire qualified staff and implement a staff development program that requires the practical application of what is learned.
- 3.5 implement an energy savings program that is fiscally responsible.

IRN # 045856

Goal 1: 100% of the Buckeye students will meet or exceed state standards.

Strategy 1. Provide a comprehensive, integrated program which will allow all students to acquire 21st century quality skills in reading, writing, and communications.

		Monitoring	Person(s)	Im	Implementation Timeline		Resources Needed:	
	ACTION STEPS	Evidence/Data Sources	Responsible/ Group(s)	Sept- Nov.	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
1.1.1	Introduce 21st century learning skills and behaviors that set the instructional expectations/framework for implementation.	Introduction completed	Superintendent Principals	Aug.				
1.1.2	Provide embedded professional development at the building level on proven research-based instructional strategies:	PD completed	Superintendent C & T Supervisor S/I Coach Principals	X	Х	Χ		Professional Development Time Materials
1.1.3	Utilize Instructional Leaders' meeting time for professional development on progress monitoring and documentation of identified research based strategies	Task Completed	Superintendent C & T Supervisor S/I Coach Principals	Χ	X	Χ	X	
1.1.4	Collect data on, analyze, and monitor the degree to which instructional strategies are implemented in the classrooms.	Walk-through Observation Data collection sheets	Principals	Х	Х	Х		

IRN # 045856

Goal 1: 100% of the Buckeye students will meet or exceed state standards.

Strategy 2. Provide a curriculum and environment that engages all students in learning which fosters creativity, critical thinking, and problem solving.

		Monitoring	Person(s)	Im	plementati	Resources Needed:		
	Action Steps	Evidence/Data Sources	ata Responsible/	Sept- Nov.	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
1.2.1	Require the systemic implementation and use of student data folders • ID common elements K-12 • ID specific grade level/dept. elements	Elements established Folders in place	Principals Teachers and/or LITs	June. = district Aug. = addt'l	Х	Х		
1.2.2	Review, and revise as appropriate, current district formative assessments to ensure they meet quality criteria.	Revised assessments	C & T Supervisor S/I Coach Teachers	Χ		Χ		
1.2.3	Analyze formative assessment results by building, grade level and sub groups to target resources and school technical assistance	Data collected/ analyzed at classroom, building/district level	C & T Supervisor S/ICoach Teachers	X	X	X	X	
1.2.4	Ensure intervention options offered at each school meet quality criteria and serve students in greatest need.	Criteria disseminated Options established	Spec. Ed. Supervisor	Х	Х	Х	Х	

IRN # 045856

Goal 1: 100% of the Buckeye students will meet or exceed state standards.	

Strategy 3. Provide a K-12 technology-integrated curriculum that includes hands-on tools essential to student achievement.

1.3.1

		Monitoring	Person(s)	Impleme	ntation Tin	Resources Needed:		
	Action Steps	Evidence/Data Sources	Responsible/ Group(s)	Sept- Nov.	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
1	See District Technology Plan – Year 1		C & T Supervisor					

IRN # 045856

Goal 2: The learning environment in all Buckeye schools will be safe, secure and conducive to learning.

Strategy 1. Design a learning environment that provides an understanding of diversity, creating a respectful inclusive school climate in which all students are free to take academic risks.

	Action Steps Monitoring Evidence/Dat Sources	3	Impleme	ntation Tin	neline	Resources Needed:		
		Evidence/Data Sources	Croup(c)	Sept- Nov.	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
2.1.1	Survey appropriate stakeholder groups in order to determine the CURRENT climate for learning, using the following components of the Safe School Audit. • Physical and Psychological Safety • Empathy, Caring, Empowerment, and Respect	Survey results against baseline	C & T Supervisor S/I Coach Principals	X base		X Follow up		Surveys Technology Time
2.1.2	Provide embedded professional development for operational staff on creating a respectful and inclusive environment starting with addressing bullying issues.	Scheduled PD Survey of operational staff (see above)	Director Operations Principal TBD	Aug. ALL Cert. and Oper.	X BUS SMEA	X BUS SMEA		Instructor

IRN # 045856

Goal 2: The learning environment in all Buckeye schools will be safe, secure and conducive to learning.

Strategy 2. Provide an environment in which all students are physically safe within the buildings and throughout the district.

	Action Steps	Monitoring	Person(s)	Impleme	ntation Tin	neline		Resources Needed:
		Evidence/Data Sources	Responsible/ Group(s)	Sept- Nov.	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
2.2.1	Survey appropriate stakeholder groups in order to determine the CURRENT physical climate, using the following component of the Safe School Audit. • Safe Places at School	See above	Central Office Principals Operational staff	X Base	X Follow up	X Follow up		
2.2.2	Conduct annual building and classroom safety checks.	Safety checklists	Safety Committee Principals teachers			Χ		Checklists
2.2.3	Establish building expectations for ALL areas in the schools. • Posted • Modeled • Consistently enforced	Discipline data Observation data	Central Office Principals	X	Χ	Х	X	

IRN # 045856

GOAL 2: The learning environment in all Buckeye Schools and classrooms will be safe, secure and conducive to learning.

STRATEGY 3. Develop a school facilities master plan

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		Monitoring	Person(s)	lm	plementat	ion Timeli	ne	Resources Needed:
	ACTION STEPS	Evidence/Data Sources	Responsible/ Group(s)	Sept- Nov.	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
2.3.1	Establish / refine the educational vision for the district	Completed Fall 2009	Strategic Planning Committee	X 2009	X 2010			
2.3.2	Connect the educational program and vision with facilities	Completed Fall 2009	Strategic Planning Facilities Goal Team	X 2009	X 2010			
2.3.3	Select a design professional (architect)	Completed Fall 2009	вое		X 2010			
2.3.4	Apply for OSFC Exceptional Needs Program (if available)	Application Submitted	Director of Operations	Х				
2.3.5	Conduct a facilities assessment	Task Completed	OSFC and/or Architect	Х				
2.3.6	Conduct an enrollment study	Task Completed	OSFC and/or Architect	Х				

		Monitoring Person(s)		lm	plementat	ion Timeli	ne	Resources Needed:
	ACTION STEPS	Evidence/Data Sources	Responsible/ Group(s)	Sept- Nov.	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
2.3.7	Create a Facilities Committee	Committee Formed	BOE and Facilities Goal Team		Х	,	J	
2.3.8	Community Engagement - Dialogue on educational issues	Meeting Completed	Architect and Facilities Committee		Χ			
2.3.9	Community Engagement – Dialogue to present and select plan options	Meeting Completed	Architect and Facilities Committee		Х			
2.3.10	Analyze data from community dialogues	Task Completed	Facilities Committee			X		
2.3.11	Make recommendation to board of education	Task Completed	Facilities Committee			X		
2.3.12	Adopt Facilities Master Plan	Adoption Completed	BOE				X	
2.3.13	* Plan approval by OSFC if participating in state program	Plan Approved	OSFC				Х	

IRN # 045856

GOAL 3: The Buckeye Local School District will operate an effective and efficient organization.

STRATEGY 3.1. Communicate the status and needs of the district including student performance, 21st century learning, quality learning environment, facilities and financial condition as well as promote involvement and support of the District's pursuit of higher student achievement in all areas.

			Person(s)	lm	plementa	tion Timelin	е	Resources Needed:
	ACTION STEPS	Evidence/Data Sources	Responsible/ Group(s)	Sept- Nov.	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
3.1.1	Publish and distribute a district newsletter via mail four times each year	Copies of newsletter	Board Newsletter Committee	Sept.	Dec.	March	June	
3.1.2	Publish and distribute a district newsletter electronically three times per year	Copies of newsletter	C & T Supervisor	Oct.	Feb.	May		
3.1.3	Each building will publish and distribute a parent newsletter a minimum of four times each school year.	Copies of newsletter	Principal	Х	Х	Х	Х	
3.1.4	All newsletters (district and building) will be posted on the appropriate web page.		Principal	Х	Х	х	Х	
3.1.5	Revise the layout of the district web page	Revision completed	C & T Supervisor	Х				
3.1.6	Provide parents with instructions on how to bookmark our web page on their home computer		C & T Supervisor	Х				

		Monitoring Person(s)		lm	plementa	tion Timelin	е	Resources Needed:
	ACTION STEPS	Evidence/Data Sources	Responsible/ Group(s)	Sept- Nov.	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
3.1.7	Inform parents about our web page using a district link via email	Email sent	Principal	X				
3.1.8	Include <u>all</u> school and district events on the web page calendar		Superintendent Principal	Х	Х	Х	Х	
3.1.9	Expand the use of SchoolConnects to communicate with parents via email	Task Completed						
3.1.9A	Collect email information on emergency cards	Task Completed	Principal	Х				
3.1.9B	Add email addresses in eSIS	Task Completed	Secretary	X				
3.1.9C	Provide professional development to teachers on how to create a distribution list for their classroom	Task Completed	C & T Supervisor	Х				

IRN # 045856

GOAL 3: The Buckeye Local School District will operate an effective and efficient organization.

STRATEGY 3.1. Communicate the status and needs of the district including student performance, 21st century learning, quality learning environment, facilities and financial condition as well as promote involvement and support of the District's pursuit of higher student achievement in all areas.

		Monitoring	Person(s)	In	nplement	ation Timeli	ine	Resources Needed:
	ACTION STEPS	Evidence/Data Sources	Responsible/ Group(s)	Sept -	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
3.1.10	Collect email address of non-parents through the newsletter, website and at school activities	On-Going	Superintendent C & T Supervisor Board Newsletter Committee	Х	Х	Х	X	
3.1.11	Every teacher will update parents on classroom activities (in writing) on a weekly basis.	Copies Sent to Principal	Teachers	Х	Х	Х	Х	
3.1.12	All teachers in grades 7-12 will use the Parent Assist Module (PAM) to allow parents to monitor student grades.	Principal Monitors Teacher Accounts	Teachers	Х	Х	Х	х	
3.1.13	Communicate with staff using the PowWow and Staff Newsletter sent via email to certified staff, hard copy to operational staff	Monthly Newsletters Completed	Superintendent	Х	Х	Х	Х	

IRN # 045856

GOAL 3: The Buckeye Local School District will operate an effective and efficient organization

STRATEGY 3.2 Secure additional sources of revenue to help improve fiscal responsibility

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	ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed:
				Sept- Nov.	Dec Feb.	March- May	June- Aug.	Budget/Material/ Technology
3.2.1	Research and determine viability of implementing alternative methods of generating revenue		Citizens Finance Committee	Х	Χ			
3.2.2	Investigate the impact of approving various types of tax levies (income, emergency, conversion, etc.)		Citizens Finance Committee	Х	Х			
3.2.3	Determine the best type of levy for increasing revenue	Recommenda- tion to BOE	Citizens Finance Committee			Х		
3.2.4	Determine if and when to place a levy on the ballot	Recommenda- tion to BOE	Citizens Finance Committee			Х		